

## Herefordshire Primary RE Survey 2018

### How is RE taught in your school?

\* 1. How is RE delivered in your school? (Select more than one as appropriate)

- Discrete lessons
- Within cross-curricular topics
- Off-timetable RE half-days or days
- RE-led project weeks
- Not taught
- Other (please specify)

2. Which method is used most commonly in each year group?

	FS	Y1	Y2	Y3	Y4	Y5	Y6
Discrete lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Within cross-curricular topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-timetable RE half-days or days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RE-led project weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Taking the variety of methods of delivering RE into account, how much time is there for RE in your school?

	FS2	KS1	Lower KS2	Upper KS2
Less than one hour per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
About an hour per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More than an hour per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

4. Who teaches RE in your school? (Select more than one as appropriate)

- Class teacher
- PPA teacher
- Head teacher
- HLTA
- Other (please specify)

**5. How confident are teachers in your school about using the Herefordshire Agreed Syllabus for RE (2015)?**

- Confident
- Confident in aspects
- Unsure in aspects
- Not confident

Comments:

**\* 6. How far would you say your school has got in implementing the syllabus?**

- Fully implemented
- Partially implemented
- Many aspects still to be implemented

**The revised Agreed Syllabus**

**\* 7. Are there particular areas of your RE provision that have been enhanced by the revised agreed syllabus? (Select more than one as appropriate)**

	Very helpful	Helpful	Not helpful
Understanding the aims of RE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pupil progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pupil understanding of religions and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching about non-religious worldviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing enquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify as appropriate)

## CPD and teacher support

\* 8. Have you been able to take advantage of RE CPD offered by the Local Authority/Diocese? (Select more than one as appropriate)

- Annual SACRE conferences
- Diocesan Courses
- Special School RE days
- None

Other (please specify)

\* 9. What are the key training needs for teachers of RE in your school? (Tick more than one option as appropriate)

- Understanding the aims of RE
- Planning RE
- Developing creative classroom activities
- Assessment in RE
- Developing thinking through RE
- RE and values
- Spiritual development
- Subject knowledge
- Teaching non-religious worldviews

Other (please specify)

\* 10. Have you received training in the new resource, *Understanding Christianity*?

- Yes
- No

11. If yes, please comment on how far you have found it helpful in delivering the agreed syllabus.

12. If no, please indicate if you are interested in hearing more about it. (Please remember to include your contact details at the end of the survey. )

**\* 13. What type is your school?**

- LA community school
- Academy
- Voluntary Aided school
- Voluntary Controlled school

Other:

**14. Are you part of a Multi-Academy Trust? If so, please name the Trust here.**

**15. Are you in a school cluster? If so, please tell us which schools you link with.**

- Yes
- No

Schools we link with:

**16. Please outline any requests or suggestions for SACRE to consider when the Agreed Syllabus is revised for 2020. What changes would you like to see? What would you like to stay the same? Are there additional resources that would support you in teaching excellent RE?**

**17. If you would like to be entered for our prize draw to win a year's membership of NATRE (National Association of Teachers of RE), which provides extensive termly resources, please give your school name and a contact name and email.**

School name

Contact name

Email address

Thank you for taking part in this survey. The data collected will be used to help Herefordshire SACRE and the Local Authority to support RE teaching and learning.